



Annual Report – 2022

An annual report is designed to provide the reader with a comprehensive picture of what has been accomplished during the past year. To this end, we will address three areas: quantitative, qualitative and financial.

Quantitative

Statistics provide a picture of what has been accomplished in terms of the numbers associated with various aspects of the program. Here are the totals for 2022:

Student Body

Statistics

24 New students enrolled in 2022
130 Assessments completed in 2022
16 Books shipped in 2022
105 Active students
34 Graduates

Active Student

Any student who has completed the two introductory books and who completes at least one book every 90 days.

Graduate

Graduates are those students who have completed each of the seven levels of study.

Countries of Origin

Active Students

<u>Country</u>	<u>#</u>
Botswana	1
Cameroon	1
Ethiopia	4
Ghana	3
India	2
Italy	1
Kenya	1
Kyrgyzstan	2
Lesotho	2
Liberia	1
Malaysia	1

Mozambique	1
Nepal	1
Nigeria	57
Rwanda	6
Sierra Leon	1
Somalia	2
South Africa	1
Tanzania	1
Thailand	1
Togo	1
Turkey	1
Uganda	3
USA	7
Zambia	1
Zimbabwe	2

Graduates

Ethiopia	1
Ghana	1
Kenya	6
Liberia	1
Nigeria	15
Nepal	1
Rwanda	1
South Africa	1
Togo	1
Uganda	3
USA	1
Zimbabwe	2

Studies

*130 Books read and assessments completed

*16 Books shipped to students

* \$365.97 on Books

Study Levels Completed Overall

141 completed Level One
 91 completed Level Two
 61 completed Level Three
 50 completed Level Four
 37 completed Level Five
 36 completed Level Six
 34 completed Level Seven

Progress Chart

2007 2008 2009 2010 2011 2012 2013 2014 2015 2016 2017 2018 2019 2020 2021 2022

Enrollments

113 85 132 102 108 93 66 55 59 47 49 44 49 43 59 24

Assessments completed

597 364 320 380 391 368 262 220 229 212 189 145 171 177 98 130

Books Shipped

523 569 514 526 515 343 195 153 142 117 111 86 42 20 5 16

Total Cost of Books

2007: \$10,812.83	2013: \$3,790.73	2019: \$852.61
2008: \$11,519.22	2014: \$3,164.28	2020: \$445.69
2009: \$ 7,758.91	2015: \$3,015.19	2021: \$122.10
2010: \$ 8,584.13	2016: \$2,341.73	2022: \$365.97
2011: \$ 8,489.22	2017: \$2,167.94	
2012: \$ 7,048.66	2018: \$1,963.17	

Notes: The higher numbers for 2007 and 2008 were when we included the French and Spanish IIGL programs that we were financing. In 2018, we announced the completion of IIGL's 1st self published book entitled, "Creating your Path Through Leadership!" It is a compilation of Graduate, Upper Level Students and Donor Leadership stories including a Forward by Founder Michael Lightweaver and Introduction by Director, Deb Rosen.

Curriculum

The curriculum is constantly evolving as we receive feedback from the students and endeavor to fine tune it to better serve the goal of personal empowerment. Here is the current list of books for Levels One & Two.

Level One

- * Psycho Cybernetics 2000 (Maltz)
- * Success Through Positive Mental Attitude (W. Stone)
- * Keys to Success (Napoleon Hill)
- * Creating your Path through Leadership (IIGL Graduates, Students and Contributors)
- * How to Win Friends & Influence People (Dale Carnegie)
- * Giant Steps (Anthony Robbins)
- * Real Magic - Creating Miracles In Everyday Life (Wayne Dyer)

Level Two

- * The Law of Attraction (Michael Losier)
- * Goals: How to Get Everything... (Brian Tracy)
- * The Seven Habits of Highly Effective People (Stephen Covey)
- * Nonviolent Communication (Marshall Rosenberg)
- * Leadership for Dummies (Marshall Loeb)
- * Goal Setting 101 (Gary Ryan Blair) or Goal Mapping (IIGL Graduate Felix Iziomoh)

* Unlimited Power (Anthony Robbins)

Level Three is a comprehensive life assessment which helps the student to see where he is in life at this point and the decisions he made in the past to bring him to this point. Based on this, the student is assisted through a process of determining where he wants to go in life and what it will take to get there, followed by goal setting and creating an action plan.

Levels Four Through Six: In each of these three levels a student may choose seven books from a selection of more than 400 books in 17 different study tracks.

Level Seven is designed to help the student become financially empowered. Details on this and the other study levels are explained more specifically on the website.

Organizational

Board of Directors

On our Board of Directors we currently have 13 members, 6 of whom are IIGL students and 5 are IIGL graduates; 2 are Contributors. Our board members are from Kenya, Nigeria, Rwanda, Uganda, USA and Zimbabwe.

Financial Summary

Operations Account

January 1, 2022 Balance: \$3,297.95

December 31, 2022 Balance: \$25,652.74

Money Market Savings Account:

January 1, 2022 Balance: \$17,168.41

December 31, 2022 Balance: \$14,795.38

Qualitative Report

What Our Students/Graduates Are Saying

Unsolicited comments from students/graduates...

Ndefo Chikanso Patricia (Nigeria)

Chiko4_good@yahoo.com

It is with a deep sense of passion, self realization and worth that I write to discuss what I have learnt and how I have been transformed as a student of this institute. IIGL is an institute I can describe as transformational, magical and symbolic. The lessons there in are my daily companions. I can literally say that I feel a lot empowered and driven because of the lessons and ideas I have gathered so far from the books I have read. I will like to discuss what I have learned under these broad highlights:

Redefinition of Mindset: One book that has really re-engineered me to have a redefined self image, is PsychoCybernetics. It taught me how to use one of the greatest power I have my mind power and to activate success from the inside out. I was born and raised in the rural parts of Kaduna, Northern Nigeria where you can tell that Education is not something the people cherish or desire. Only a few persons could speak and write in English fluently. Most of the people have an already established mindset of growing up, getting married and having children. No sense of ambition and self worth. I am glad that even while my environment was trying to have a strong influence on me, I refused to yield. I made sure I consistently stood out. My choice of books, association, interaction and lifestyle enlivened and redirected my steer in life.

Ethelbert Umeh (Nigeria)
ethelumeh2011@gmail.com

The International Institute for Global Leadership (IIGL) is a world to discover; a world to experience, a world to explore and a world filled with endless possibilities. My Personal and Professional lives had been transformed since my encounter with IIGL, first as a student from 2013 to 2016 and as a member of the Board since 2016 till date. Truly and absolutely, the leadership qualities I learned during my studies and service years transformed my mindset, boosted my creativity and volunteering initiatives. IIGL is a prestigious leadership development institute where people of vision are birthed, raised and equipped. I am a beneficiary together with others around the world.

I have benefited immensely from IIGL and that is why I am gladly recommending it to those that want to become transformational change agents in the hearts and sands of human historical authenticity. IIGL resources are offered free of charge; 100% tuition free and IIGL is able to do good in the world through donations received from good-spirited individuals. IIGL is one big global family filled with transformational people.

Erasmus Rwinkesha (Rwanda)
Erasmusrwinkeasha@gmail.com

The journey I took within these two levels I completed in IIGL taught me how to harness the tremendous potentials that are in my mind. It is in this journey that I learned 17 principles of personal achievement. These principles changed my mind unlike before. I do apply them in my plans at home, at work, in meetings when giving ideas in different fields or aspects of life.

The IIGL books I read have increased my steadiness when want to do something because I first reflect to the principles that are in my mind looking for the perfection of the action to be done. I do ask myself what is the definite purpose of doing so and so. In understanding the purpose, this opens for opportunities. I have acquired a tremendous

improvement in being responsible. At work where I spend much time with my workmates, I do take serious responsibility. I have discovered that I am responsible to create or start a business of my wife and confidently started saving for it and with a definite purpose. I realized that definite purpose has built confidence in me and discovered that two heads are better than one; thus the “mastermind alliance.”