#### Annual Report – 2021

An annual report is designed to provide the reader with a comprehensive picture of what has been accomplished during the past year. To this end, we will address three areas: quantitative, qualitative and financial.

#### Quantitative

Statistics provide a picture of what has been accomplished in terms of the numbers associated with various aspects of the program. Here are the totals for 2021:

#### Student Body

**Statistics** 

59 New students enrolled in 2021

98 Assessments completed in 2021

5 Books shipped in 2021

102 Active students

34 Graduates

#### Active Student

Any student who has completed the two introductory books and who completes at least one book every 90 days.

#### Graduate

Graduates are those students who have completed each of the seven levels of study.

### Countries of Origin

## Active Students

Country	#
Botswana	1
Cameroon	1
Ethiopia	4
Ghana	3
India	2
Italy	1
Kenya	2
Kyrgyzstan	2
Lesotho	2
Liberia	1
Malaysia	1
Mozambique	1

Nepal	1
Nigeria	61
Rwanda	7
Sierra Leon	1
Somalia	2
South Africa	1
Tanzania	1
Thailand	1
Togo	1
Turkey	1
Uganda	2
USA	1
Zambia	1
Zimbabwe	2

# **Graduates**

Gradiates	
Ethiopia	1
Ghana	1
Kenya	6
Liberia	1
Nigeria	15
Nepal	1
Rwanda	1
South Africa	1
Togo	1
Uganda	3
USA	1
Zimbabwe	2

# **Studies**

- \*98 Books read and assessments completed
- \*5 Books shipped to students
- \* \$122.10 on Books

# Study Levels Completed Overall

- 134 completed Level One
- 87 completed Level Two
- 60 completed Level Three
- 48 completed Level Four
- 36 completed Level Five
- 36 completed Level Six
- 34 completed Level Seven

## **Progress Chart**

2007	2008	2009	2010	2011	2012	2013	2014	2015_	2016	2017	2018	2019	2020	2021
Enrollments														
113	85	132	102	108	93	66	55	59	47	49	44	49	43	59
Assessments completed														
597	364	320	380	391	368	8 26	2 22	0 22	9 212	189	145	171	177	98
Books Shipped														
523	569	514	526	515	343	195	153	142	117	111	86	42	20	5
Total Cost of Books														
2007: \$10,812.83 2013: \$3,790.73 2019: \$852.61														
2008: \$11,519.22 2014: \$3,164.28 2020: \$445.69														
2009:	\$ 7,	758.9	1		2015:	\$3,01	5.19		2	021: 3	\$122.1	0		
2010:	\$ 8,5	584.13			2016:	\$2,34	1.73							
2011:	\$ 8,4	489.22	,		2017:	\$2,16	7.94							
2012:	\$ 7,0	048.66	)		2018:	\$1,96	3.17							

**Notes:** The higher numbers for 2007 and 2008 were when we included the French and Spanish IIGL programs that we were financing. In 2018, we announced the completion of IIGL's 1<sup>st</sup> self published book entitled, "Creating your Path Through Leadership!" It is a compilation of Graduate, Upper Level Students and Donor Leadership stories including a Forward by Founder Michael Lightweaver and Introduction by Director, Deb Rosen. Even more so in 2021, IIGL accessed additional free Ebooks for Levels Four – Six, thus decreasing the cost of books purchased as well as those sent! Due to COVID 19, Amazon's delivery service to Africa was very slow; timelines changed from 6-8 week book deliveries to 6-12 months!

#### Curriculum

The curriculum is constantly evolving as we receive feedback from the students and endeavor to fine tune it to better serve the goal of personal empowerment. Here is the current list of books for Levels One & Two.

#### Level One

- \* Psycho Cybernetics 2000 (Maltz)
- \* Success Through Positive Mental Attitude (W. Stone)
- \* Keys to Success (Napoleon Hill)
- \* Creating your Path through Leadership (IIGL Graduates, Students and Contributors)
- \* How to Win Friends & Influence People (Dale Carnegie)
- \* Giant Steps (Anthony Robbins)
- \* Real Magic Creating Miracles In Everyday Life (Wayne Dyer)

#### Level Two

- \* The Law of Attraction (Michael Losier)
- \* Goals: How to Get Everything... (Brian Tracy)

- \* The Seven Habits of Highly Effective People (Stephen Covey)
- \* Nonviolent Communication (Marshall Rosenberg)
- \* Leadership for Dummies (Marshall Loeb)
- \* Goal Setting 101 (Gary Ryan Blair) or Goal Mapping (IIGL Graduate Felix Iziomoh)
- \* Unlimited Power (Anthony Robbins)

**Level Three** is a comprehensive life assessment which helps the student to see where he is in life at this point and the decisions he made in the past to bring him to this point. Based on this, the student is assisted through a process of determining where he wants to go in life and what it will take to get there, followed by goal setting and creating an action plan.

**Levels Four Through Six:** In each of these three levels a student may choose seven books from a selection of more than 400 books in 17 different study tracks.

**Level Seven** is designed to help the student become financially empowered. Details on this and the other study levels are explained more specifically on the website.

#### **Organizational**

#### **Board of Directors**

On our Board of Directors we currently have 15 members, 5 of whom are IIGL students and are IIGL graduates; 2 are Contributors. Our board members are from Kenya, Nigeria, Rwanda, Uganda, USA and Zimbabwe.

#### Financial Summary

#### **Operations Account**

January 1, 2021 Balance: \$1,592.86 December 31, 2021 Balance: \$3,297.95

#### Money Market Savings Account:

January 1, 2021 Balance: \$20,235.85 December 31, 2021 Balance: \$17,168.41

#### Qualitative Report

#### What Our Students/Graduates Are Saying

Unsolicited comments from students/graduates...

#### Michael Kelechi (Nigeria/UAE)

### Kelsmic22@gmail.com

My Journey with IIGL so far has been an interesting one, as I have been able to pick up quite some useful and interesting habits along the way, and dropped off traits that I realized were unprofitable and were keeping me at a low vibrational state. Below are some of the areas that IIGL has helped me restructure my life, it might not be exhaustive,

but it is a starting point. Firstly let me begin by stating how I have found my inner voice; my inner strength to trust and have confidence the more in my abilities and to also hone them more or sharpen them better to fit the various circumstances that have been coming my way. I am someone that is quite optimistic and also inspirational, but along the line, I tend to encounter not only tough circumstances but also difficult and stubborn individuals that will frustrate the good deeds that I would normally want them to achieve for themselves.

# Udeme Idem (Nigeria) Demsydem08@gmail.com

I heard about IIGL through a guest speaker of a webinar I attend in 2020, since I am passionate about learning, I wrote down the school's name, immediately after the webinar I googled the school and registered. At the time I joined IIGL I didn't know what to expect, I joined out of curiosity and a passion to win at something, I thought it was just one of those schools that will give some course to read and write exams, but as I began with the first book, I started a journey of life transforming experiences of shaping my thoughts and my life to see results I desire while working towards achieving multidimensional success. One of the major transformations that occurred in my life was learning to speak positively about myself, life and situations. This was a major change because I used to claim to be a realistic person, saying things the way it was, not knowing I was indirectly speaking negativity into my life. This led to many negative occurrences. Joining the institute and the books I've read so far changed my confessions, through that I saw a major change in the quality of my life and positive things began to happen.

## Sunday Tope Elebiju (Nigeria) Elebijusunday@gmail.com

We became victim of this fraud in fish farming when most farmers who had loss their money in a fish production realized that they can't break even and they are at heavy loss, they tend to advertise and sell their immature fish as brooder. Since there was no way a farmer can tell of the fish maturity, one as to rely on the farmer word of mouth and this was responsible for the big failure of fish breeding. I learned never again to judge people or be involved in condemning anybody. It was a hard experience as I now learned to intervene, defend or advise people to find out the truth anytime I see someone been condemned or judged. I became aware of this because I revisited the IIGL studies and I craved to be a better person and not to repeat the mistake I made that made me somebody I never wanted to be. Among other things learned is "Faking It till you become it." The idea of faking it till you make it has helped my self-esteem a lot, whenever I found myself in a place that I normally would feel intimidated or down with low self-esteem due to my financial status, I will quickly switch my sub consciousness to the Idea of faking who I want to become and adjust immediately. I feel very much like the person I wanted to be with confident and relate exactly like the person I pictured.

# Nkaka Victor (Rwanda) nkakavictor@gmail.com

I joined IIGL in 2020 when I was in prison, my life there was tough and no meaning, not only for me was I a burden to my family. I was a big problem to my community, hopeless, no dreams and no direction, just waiting for the last day of my sentence. The time I started the journey with IIGL my life started to look different, with my first book in IIGL my life got meaning in the way I couldn't imagine before. I realized that wherever you are and whatever you're doing you can change and give meaning to your life and become a different person, the person you dreamed to be! The light for others. With the two-introductory books, I felt like this stuff of reading books in this institution can help in occupying me in this tough day here, so that my sentence period can go faster without realizing it or without spending my days thinking on my worst life in jail, I do not know if you are getting my point? I was totally wrong. So, let's finish the first book; (Jonathan Livingston Seagull) and I start questioning myself, "if birds know how to go beyond the limits and choose the best life to live for themselves, why not me?" That's the time my mind started seeing things in different ways as before, I read the second one with curiosity and that time my life started getting a new direction.