



Annual Report – 2020

An annual report is designed to provide the reader with a comprehensive picture of what has been accomplished during the past year. To this end, we will address three areas: quantitative, qualitative and financial.

Quantitative

Statistics provide a picture of what has been accomplished in terms of the numbers associated with various aspects of the program. Here are the totals for 2019:

Student Body

Statistics

43 New students enrolled in 2020
177 Assessments completed in 2020
20 Books shipped in 2020
111 Active students
373 Provisional students
33 Graduates

Active Student

Any student who has completed the two introductory books and who completes at least one book every 90 days.

Provisional Student

A student who has enrolled in the program but hasn't completed the first two introductory books.

Graduate

Graduates are those students who have completed each of the seven levels of study.

Countries of Origin

Active Students

<u>Country</u>	<u>#</u>
Botswana	1
Cameroon	1
Ethiopia	2
Ghana	3
India	1
Italy	1
Kenya	2
Kyrgyzstan	2
Lesotho	3

Liberia	2
Malaysia	1
Mozambique	1
Nepal	1
Nigeria	67
Rwanda	8
Sierra Leon	1
Somalia	2
Tanzania	1
Thailand	1
Togo	1
Turkey	1
Uganda	3
USA	1
Zambia	1
Zimbabwe	3

Graduates

Ethiopia	1
Ghana	1
Kenya	6
Nigeria	15
Nepal	1
Rwanda	1
South Africa	1
Togo	1
Uganda	3
USA	1
Zimbabwe	2

Studies

*177 books read and assessments completed

*20 Books shipped to students

* \$445.69 on books

Study Levels Completed Overall

131 completed Level One
83 completed Level Two
57 completed Level Three
46 completed Level Four
36 completed Level Five
35 completed Level Six
33 completed Level Seven

Progress Chart

2007 2008 2009 2010 2011 2012 2013 2014 2015 2016 2017 2018 2019 2020

Enrollments

113 85 132 102 108 93 66 55 59 47 49 44 49 43

Assessments completed

597 364 320 380 391 368 262 220 229 212 189 145 171 177

Books Shipped

523 569 514 526 515 343 195 153 142 117 111 86 42 20

Total Cost of Books

2007: \$10,812.83	2013: \$3,790.73	2019: \$852.61
2008: \$11,519.22	2014: \$3,164.28	2020: \$445.69
2009: \$ 7,758.91	2015: \$3,015.19	
2010: \$ 8,584.13	2016: \$2,341.73	
2011: \$ 8,489.22	2017: \$2,167.94	
2012: \$ 7,048.66	2018: \$1,963.17	

Notes: The higher numbers for 2007 and 2008 were when we included the French and Spanish IIGL programs that we were financing. In 2018, we announced the completion of IIGL's 1st self published book entitled, "Creating your Path Through Leadership!" It is a compilation of Graduate, Upper Level Students and Donor Leadership stories including a Forward by Founder Michael Lightweaver and Introduction by Director, Deb Rosen. Even more so in 2020, IIGL found access to more free Ebooks for Levels Four – Six, thus decreasing the cost of books purchased as well as those sent!

Curriculum

The curriculum is constantly evolving as we receive feedback from the students and endeavor to fine tune it to better serve the goal of personal empowerment. Here is the current list of books for Levels One & Two.

Level One

- * Psycho Cybernetics 2000 (Maltz)
- * Success Through Positive Mental Attitude (W. Stone)
- * Keys to Success (Napoleon Hill)
- * The New Dynamics of Winning (Dennis Waitley)
- * How to Win Friends & Influence People (Dale Carnegie)
- * Giant Steps (Anthony Robbins)
- * Real Magic - Creating Miracles In Everyday Life (Wayne Dyer)

Level Two

- * The Law of Attraction (Michael Losier)
- * Goals: How to Get Everything... (Brian Tracy)
- * The Seven Habits of Highly Effective People (Stephen Covey)
- * Nonviolent Communication (Marshall Rosenberg)

- * Leadership for Dummies (Marshall Loeb)
- * Goal Setting 101 (Gary Ryan Blair)
- * Unlimited Power (Anthony Robbins)

Level Three is a comprehensive life assessment which helps the student to see where he is in life at this point and the decisions he made in the past to bring him to this point. Based on this, the student is assisted through a process of determining where he wants to go in life and what it will take to get there, followed by goal setting and creating an action plan.

Levels Four Through Six: In each of these three levels a student may choose seven books from a selection of more than 400 books in 17 different study tracks.

Level Seven is designed to help the student become financially empowered. Details on this and the other study levels are explained more specifically on the website.

Organizational

Board of Directors

On our Board of Directors we currently have 14 members, 3 of whom are IIGL students and 7 are IIGL graduates; 4 are Contributors. Our board members are from Kenya, Nigeria, Rwanda, USA and Zimbabwe.

Financial Summary

Operations Account

January 1, 2020 Balance: \$3,175.30

December 31, 2020 Balance: \$1,592.86

Money Market Savings Account:

January 1, 2020 Balance: \$23,723.86

December 31, 2020 Balance: \$20,234.85

Qualitative Report

What Our Students/Graduates Are Saying

Unsolicited comments from students/graduates...

Vivian Muciri (Kenya)

Vivian.muciri@gmail.com

Serving on the Board of IIGL and being engaged with the institution for years first as a student and later as a board member. I have seen and experienced first hand the transformation that the noble institute offers to all those who take part in its program. IIGL is an institute that offers the students an opportunity to start a journey of transformation and servant leadership. One cannot take part in an IIGL program and

remain the same. This is the reason I would recommend IIGL to anyone who might be interested to join as a student, donor, mentor or any other capacity within the institution.

Mantsebeng Suzan Maepe (Lesotho)
Suzanmaepe@gmail.com

“Because of IIGL, I became more self-aware of my strengths and weaknesses. I have had to go on a self-actualization journey. This has helped me become more aware of my strengths are, as well as my weaknesses. Realizing my weaknesses actually helps me work more on improving them. I also learned to have compassion for myself and forgive myself when I make mistakes. That is one of the most difficult things, forgiving oneself for not knowing better or doing better. My relationship with others improved tremendously. Not only did I improve the relationship with myself but with other people, having become a bit more self-aware of my actions with my family, friends and community. I recall when I was amidst a conflict in the community where some of the people we work with, were in a feud and did not want to work together in an initiative that required working together in a group. I was able to assist in the conflict through the principles in had learned in Non-violent communication. I know how overwhelmed I would have felt, had I not learned from such instrumental books how to go about assisting in conflict resolution.”

Japheth Aizebeoje (Nigeria)
Destinyjaph2007@yahoo.com

“IIGL has shifted my paradigm for the better, considering the quantum of information that I have being exposed to. From self-discovery to vision, goal setting and self-development in the place of reading and research, integrity and honesty, to service and value to mankind, passion and appeal ways of dealing with people, determination, the P/CP concept, knowledge sharing, positive thinking, mission statement crafting and many more have indeed push me from where I used to be to where I am presently. The program has aided me to have a clearer perceptive of where I am going to in life with core believe in myself and passionate support for other people around at all times. I have also heard the privilege of aligning with other great leaders of m like mind from IIGL and what they have all expose me to are massive. To me IIGL is a human refinery, where ordinary people are groomed into better leaders and solution providers in their society.”

I’ve accepted how much life can be simplified by leveraging other people’s insights, experience and expertise. Reading the books that I have in Levels One and Two have given me access to this resource at no charge at all. I find myself speaking with authority over subjects of positivity and influencing and this is derived from the books I’ve read. I’ve grown in my confidence in self. I used to be very timid and unsure about myself. I’m the person who’d listen to a debate and then look to the other people to voice their opinions first so that I can shape mine and then just echo what they say. That is now a thing of the past. I’m unafraid to speak first, or to express different opinions to those I respect. My confidence in my successes have led me to lead my team with more

authority. A fact I truly enjoy. The confidence boost is also closely linked to the self-acceptance.

Cheurombo Pswaray (Zimbabwe)
Cheupswaray@yahoo.com

“I’ve been more receptive to my environment without being angry at situations. I appreciate all the more how the people I meet and interact with are not a mistake. Each individual plays a role in shaping me up to be the person. I’m generally more knowledgeable than I was 2 years ago before I’d started the course. The totally new knowledge I now have includes the art of mind mapping, the art of influencing and the accurate way to set goals. I have also improved my communication skills and effectiveness and efficiency. Surprisingly, because I didn’t expect this from an online course, I have been able to increase my network. I’m also proud to say that I have been elected to be on the board of IIGL! It’s a huge honor, I feel this kind of network of individuals whom I sincerely respect because most have completed this course is a once in a lifetime opportunity. I intend to serve and contribute positively. My interaction and feedback from Deb has always been positive, encouraging and motivating. I sincerely feel like she has my back, I hope to have hers in some way at some point as well. With regards to my personality my patience and tolerance levels have increased. I used to be impatient with people whom I viewed as not understanding of the person I am. Being aware of the tendencies has helped.”