



Annual Report – 2019

An annual report is designed to provide the reader with a comprehensive picture of what has been accomplished during the past year. To this end, we will address three areas: quantitative, qualitative and financial.

Quantitative

Statistics provide a picture of what has been accomplished in terms of the numbers associated with various aspects of the program. Here are the totals for 2019:

Student Body

Statistics

49 New students enrolled in 2019
171 Assessments completed in 2019
42 Books shipped in 2019
105 Active students
340 Provisional students
29 Graduates

Active Student

Any student who has completed the two introductory books and who completes at least one book every 90 days.

Provisional Student

A student who has enrolled in the program but hasn't completed the first two introductory books.

Graduate

Graduates are those students who have completed each of the seven levels of study.

Countries of Origin

Active Students

<u>Country</u>	<u>#</u>
Botswana	1
Cameroon	2
Ethiopia	2
Ghana	3
Kenya	2
Kyrgyzstan	2
Italy	1
Lesotho	3
Liberia	2
Malaysia	1
Mozambique	1

Nepal	1
Nigeria	66
Rwanda	7
Tanzania	1
Thailand	1
Togo	1
Turkey	1
Uganda	3
Zambia	1
Zimbabwe	3

Graduates

Ethiopia	1
Kenya	6
Nigeria	13
Nepal	1
Rwanda	1
South Africa	1
Togo	1
Uganda	3
USA	1
Zimbabwe	1

Studies

- * 171 books read and assessments completed
- * 42 Books shipped to students
- * \$852.61 on books

Study Levels Completed Overall

126 completed Level One
80 completed Level Two
55 completed Level Three
43 completed Level Four
34 completed Level Five
32 completed Level Six
29 completed Level Seven

Progress Chart

2007 2008 2009 2010 2011 2012 2013 2014 2015 2016 2017 2018 2019

Enrollments

113 85 132 102 108 93 66 55 59 47 49 44 49

Assessments completed

597 364 320 380 391 368 262 220 229 212 189 145 171

Books Shipped

523 569 514 526 515 343 195 153 142 117 111 86 42

Total Cost of Books

2007: \$10,812.83	2013: \$3,790.73	2019: \$852.61
2008: \$11,519.22	2014: \$3,164.28	
2009: \$ 7,758.91	2015: \$3,015.19	
2010: \$ 8,584.13	2016: \$2,341.73	
2011: \$ 8,489.22	2017: \$2,167.94	
2012: \$ 7,048.66	2018: \$1,963.17	

Notes: The higher numbers for 2007 and 2008 were when we included the French and Spanish IIGL programs that we were financing. In 2018, we announced the completion of IIGL's 1st self published book entitled, "Creating your Path Through Leadership!" It is a compilation of Graduate, Upper Level Students and Donor Leadership stories including a Forward by Founder Michael Lightweaver and Introduction by Director, Deb Rosen. In 2019, IIGL found access to more Ebooks for Levels Four – Six, thus decreasing the cost of books purchased as well as those sent!

Curriculum

The curriculum is constantly evolving as we receive feedback from the students and endeavor to fine tune it to better serve the goal of personal empowerment. Here is the current list of books for Levels One & Two.

Level One

- * Psycho Cybernetics 2000 (Maltz)
- * Success Through Positive Mental Attitude (W. Stone)
- * Keys to Success (Napoleon Hill)
- * The New Dynamics of Winning (Dennis Waitley)
- * How to Win Friends & Influence People (Dale Carnegie)
- * Giant Steps (Anthony Robbins)
- * Real Magic - Creating Miracles In Everyday Life (Wayne Dyer)

Level Two

- * The Law of Attraction (Michael Losier)
- * Goals: How to Get Everything... (Brian Tracy)
- * The Seven Habits of Highly Effective People (Stephen Covey)
- * Nonviolent Communication (Marshall Rosenberg)

- * Leadership for Dummies (Marshall Loeb)
- * Goal Setting 101 (Gary Ryan Blair)
- * Unlimited Power (Anthony Robbins)

Level Three is a comprehensive life assessment which helps the student to see where he is in life at this point and the decisions he made in the past to bring him to this point. Based on this, the student is assisted through a process of determining where he wants to go in life and what it will take to get there, followed by goal setting and creating an action plan.

Levels Four Through Six: In each of these three levels a student may choose seven books from a selection of more than 400 books in 17 different study tracks.

Level Seven is designed to help the student become financially empowered. Details on this and the other study levels are explained more specifically on the website.

Organizational

Board of Directors

On our Board of Directors we currently have 13 members, 1 of whom is an IIGL student and 9 are IIGL graduates; 3 are Contributors. Our board members are from Kenya, Nigeria, Uganda and the USA.

Financial Summary

Operations Account

January 1, 2019 Balance: \$5,177.54

December 31, 2019 Balance: \$3,175.30

Money Market Savings Account:

January 1, 2019 Balance: \$25,711.38

December 31, 2019 Balance: \$23,723.86

Qualitative Report

What Our Students/Graduates Are Saying

Unsolicited comments from students/graduates...

Charles Kihia Mwangi (Kenya)

[***kihiacm@yahoo.com***](mailto:kihiacm@yahoo.com)

My journey with International Institute of Global Leadership (IIGL) started in year 2015, the course has laid the foundations for my leadership and I will continue to reference the material on a regular basis. In particular, my appreciation to Deborah, the student team and the organization as a whole, IIGL course gracefully guides individuals through all phases of leadership. IIGL brings a plethora of experience, sincerity, and ingenuity to the participants. IIGL takes an interest in each individual's learning and provides

opportunities for practice and reflection. Progressively the lessons from the IIGL leadership platform are something I practice daily; that leadership needs to be practiced, that it can be learned, and should be shared. The beauty of this is that these practices set up a positive feedback loop. If you practice well you see an immediate positive impact, which makes you more determined to practice, which leads to more noticeable results, and so on and so forth.

Emmanuel Ojimah (Nigeria)

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I learned that my thoughts and character are the same and I cannot do without either. My thoughts influences and shows in my character. My mind and thought attracts what I love, hates, and fears. These elements are seeds that have been planted. Having in mind that whatever is planted my grow. My thoughts can make or mar me and this will show in my character. Whatever I fail to achieve or do actually achieve is as a direct result of my thoughts. I can never leave in bondage when my thoughts are alive and positive. I cannot achieve what I do not think of, my thoughts puts me in the right position to win, to achieve, to grow, to accelerate and to attain the highest height. I have learned that diseases and sickness thrives well in impure thoughts and negativity. The effect of impure thought to my health and body cannot be over emphasized. Having a purposeless life leads to anxiety and depression. Just as negative thoughts leads to suicide so also do positive thought leads to bright and excellent ideas that can improve and change the world positively. What I envision is what I will eventually become. My visions and ideals are vehicles that take me to where I intend going. Without them, I would remain stagnant, and a daydreamers. I can only achieve what I dream of. Pure and clear thought leads to positive healthy lifestyle. So in order to stay healthy both in body, soul and mind, I have to have positive and clear thoughts.

Anita Kiddu (Uganda)

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In many of the books in this course, it has been emphasized that criticism is dangerous because it wounds a person's precious pride and hurts their sense of importance and arouses resentment. I have learned in life that the only way to learn is to try out, and many times we fail but still have to keep on trying till we master the game. However, we have no right to point fingers at those who have failed because one day they will eventually succeed and we shall be forced to swallow our own words. My goal in life is to impact communities by empowering them economically to be financially independent. I have learned through this course that you have to invest in people who have the same dream and vision in their minds as you. Am working closely with the community to ensure that we achieve this vision and dream together and it is them who keep the fire in me burning because they are constantly coming up with ideas and asking for progress on the proposals and fundraising attempts. I have always loved dancing and swimming so I have intentionally purposed to be one of the best swimmers in the next year's Masters Competition. I have found friends who share the same dream and vision and together we are training so that we can win the trophy next march.

Thomas Shereni (Zimbabwe)

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I have learned the key secrets that have become the pillar of my life as I pursue my goals. These studies have helped to experience a certain level of mental maturity that I can easily apply in situations that I face on a daily basis. For example; one of the goals that have become a life habit in me is to read at least 2 motivational books in a month. This goal has helped me to strengthen my mental capacity and it has boosted my energy levels. In the process of reading these books I also ensure that I have taken time to put most of the principles to practice and I have been doing this for the last 2 years. One of the principles that has made a tremendous impact in my life is the principle of meditation; I set aside 15 minutes every day to silently reflect on my life goals and continue to build a picture of who I want to be. I have also learned to tap the secret powers that are hidden in deep silence to boost my energy levels. The power of meditation has helped me to focus on matters of importance in my life. This is what has helped me to endure a rigorous time table and still finish my two levels of study with IIGL. Whenever I feel depletion of energy levels I resort to meditation.