



***Annual Report – 2018***

An annual report is designed to provide the reader with a comprehensive picture of what has been accomplished during the past year. To this end, we will address three areas: quantitative, qualitative and financial.

***Quantitative***

Statistics provide a picture of what has been accomplished in terms of the numbers associated with various aspects of the program. Here are the totals for 2018:

***Student Body***

*Statistics*

44 New students enrolled in 2018  
145 Assessments completed in 2018  
86 Books shipped in 2018  
112 Active students  
292 Provisional students  
27 Graduates

***Active Student***

Any student who has completed the two introductory books and who completes at least one book every 90 days.

***Provisional Student***

A student who has enrolled in the program but hasn't completed the first two introductory books.

***Graduate***

Graduates are those students who have completed each of the seven levels of study.

***Countries of Origin***

*Active Students*

<u>Country</u>	<u>#</u>
Bangladesh	1
Botswana	1
Cameroon	2
Ethiopia	2
Ghana	5
Kenya	5
Kyrgyzstan	2
Italy	1
Lesotho	2
Liberia	2
Mozambique	1

Nepal	1
Nigeria	65
Rwanda	4
Sierra Leon	2
South Africa	1
Tanzania	1
Thailand	1
Togo	1
Turkey	1
Uganda	4
United States	1
Zambia	1
Zimbabwe	5

**Graduates**

Ethiopia	1
Kenya	5
Nigeria	12
Nepal	1
Rwanda	1
South Africa	1
Togo	1
Uganda	3
USA	1
Zimbabwe	1

**Studies**

\*145 books read and assessments completed

\*86 Books shipped to students

\*\$1,963.17 on books

***Study Levels Completed Overall***

- 119 completed Level One
- 77 completed Level Two
- 50 completed Level Three
- 40 completed Level Four
- 32 completed Level Five
- 29 completed Level Six
- 27 completed Level Seven

## Progress Chart

2007 2008 2009 2010 2011 2012 2013 2014 2015 2016 2017 2018

### Enrollments

113 85 132 102 108 93 66 55 59 47 49 44

### Assessments completed

597 364 320 380 391 368 262 220 229 212 189 145

### Books Shipped

523 569 514 526 515 343 195 153 142 117 111 86

### Total Cost of Books

2007: \$10,812.83	2013: \$3,790.73
2008: \$11,519.22	2014: \$3,164.28
2009: \$ 7,758.91	2015: \$3,015.19
2010: \$ 8,584.13	2016: \$2,341.73
2011: \$ 8,489.22	2017: \$2,167.94
2012: \$ 7,048.66	2018: \$1,963.17

**Notes:** The higher numbers for 2007 and 2008 were when we included the French and Spanish IIGL programs that we were financing. In 2018, we announced the completion of IIGL's 1<sup>st</sup> self published book entitled, "Creating your Path Through Leadership!" It is a compilation of Graduate, Upper Level Students and Donor Leadership stories including a Forward by Founder Michael Lightweaver and Introduction by Director, Deb Rosen.

## Curriculum

The curriculum is constantly evolving as we receive feedback from the students and endeavor to fine tune it to better serve the goal of personal empowerment. Here is the current list of books for Levels One & Two.

### *Level One*

- \* Psycho Cybernetics 2000 (Maltz)
- \* Success Through Positive Mental Attitude (W. Stone)
- \* Keys to Success (Napoleon Hill)
- \* The New Dynamics of Winning (Dennis Waitley)
- \* How to Win Friends & Influence People (Dale Carnegie)
- \* Giant Steps (Anthony Robbins)
- \* Real Magic - Creating Miracles In Everyday Life (Wayne Dyer)

### *Level Two*

- \* The Law of Attraction (Michael Losier)
- \* Goals: How to Get Everything... (Brian Tracy)
- \* The Seven Habits of Highly Effective People (Stephen Covey)
- \* Nonviolent Communication (Marshall Rosenberg)
- \* Leadership for Dummies (Marshall Loeb)
- \* Goal Setting 101 (Gary Ryan Blair)

\* Unlimited Power (Anthony Robbins)

**Level Three** is a comprehensive life assessment which helps the student to see where he is in life at this point and the decisions he made in the past to bring him to this point. Based on this, the student is assisted through a process of determining where he wants to go in life and what it will take to get there, followed by goal setting and creating an action plan.

**Levels Four Through Six:** In each of these three levels a student may choose seven books from a selection of more than 400 books in 17 different study tracks.

**Level Seven** is designed to help the student become financially empowered. Details on this and the other study levels are explained out more specifically on the website.

## **Organizational**

### ***Board of Directors***

On our Board of Directors we currently have 12 members, 3 of whom are IIGL students and 6 are IIGL graduates; 2 are Contributors. Our board members are from Kenya, Nigeria, Rwanda, Uganda, and the USA.

### ***Financial Summary***

#### ***Operations Account***

January 1, 2018 Balance: \$2,936.79

December 31, 2018 Balance: \$5,177.54

#### ***Money Market Savings Account:***

January 1, 2018 Balance: \$33,341.26

December 31, 2018 Balance: \$25,711.38

### ***Qualitative Report***

#### ***What Our Students/Graduates Are Saying***

Unsolicited comments from students/graduates...

#### **James Trotman (Liberia)**

**Jameswisdom324@gmail.com**

**By the grace of God, I became a new member of the International Institute For Global Leadership in October 2016 and since then the effect, outcome and level of progress personally, intellectually, morally, academically are beyond words , dream manifesting, magic projecting and miraculously arresting. This practical aspect draws proof from the knowledge harnessed from these life transforming books from IIGL guiding my Conscience, dictating my decision, reframing my emotion, correcting my ignorance and propelling my action with precision. I am currently in a college for the first time of my life since I graduated from high school in 2002, Glory to God! I am also a**

current student at another institute. Instructor of two standard institutions with personal award and accreditation from the Board of Directors of these institutions with photographic impart. Thank God for the family of IIGL.

**Kishor B. Bajracharya (Nepal)**

*[kbajracharya@gmail.com](mailto:kbajracharya@gmail.com)*

I graduated from IIGL in 2009 and in the process learned a great deal about being positive, protecting myself from victimization, how to operate in business with a Win - Win mentality, and the ability to deal with other challenges in life for the best possible outcome for all. I have shared many of the ideas of IIGL through articles on positive thinking, published in Lumbini Journal; London, UK., in a local publication of a community in Lalitpur, Nepal (near Kathmandu), and an article titled “Need of Collaboration and Facilitative Leadership in Cooperative Societies” for the 25th Anniversary Celebration of a local cooperative of 3, 470 members that I have worked with extensively. The question has often arisen regarding the interface of leadership in consensus-building and my experience (together with research) shows that first, true consensus doesn't not necessarily require that everyone agree but, rather, that one or two dissenters not sabotage a plan beneficial to all. And secondly, it is precisely in consensus-building that a true leader's skills are most apparent, and reflected in their ability to present and convince, as a result of proven successes in the past.

I am very grateful to Mr. Uttam Dhakha and Nene Plezer, who introduced me IIGL, to Mrs. Dalphin Ruth who sponsored all my books from the beginning, to Mr. Michael Lightweaver who always guided me to complete my studies. and to Ms. Lynne Murguia who helps me fine tune my English writing and guides me in some challenges and confusions with life in general. Nepal faced two disastrous Earthquakes in 2015 which took the lives of more than ten thousand people; thousands of people were injured and eight hundred thousand houses destroyed. I am very grateful to the IIGL co-members who supported some of the Nepalese victims of this tragedy. The lessons of IIGL through the 35 books I have read and the many articles on the IIGL website have enabled me to cope with situations in family, business and society. I highly recommend the value of IIGL to people from all walks of life and through them, to society, itself.

**Pema Rinji Sherpa (Nepal)**

*[Pemarinjisherpa15@gmail.com](mailto:Pemarinjisherpa15@gmail.com)*

Here are some statements from the IIGL Book, “Creating Your Path Through Leadership” I feel important to note down they are listed below.

“Thought is the propelling force behind human achievement or failure.”

“Leaders need to be trained.”

“To be best in any field you must learn from the best.”

“You can't solve the problem if you do not understand the issues.”

At the end of the book I read about IIGL reading the missions, achievement and so many students graduating from this wonderful institute I feel so grateful. I also gather more energy to read more enlarge my bank of knowledge and make the world more beautiful.

**Japheth Erenven Aizebeoje (Nigeria)**  
*destinyjaph2007@yahoo.com*

“What I think is what I become, what I do is what will be done;” From As a Man Thinketh: This was a light to me. This insight also avail to me that my feeling per time, influences my thought pattern. As such I should feed my feelings well with positive and healthy inputs. To this end, I practically listen to music that helps me control my feelings and thinking per time whenever I notice a deviation of thought from my set goals and feelings. The benefits to me now is that I now know that how I think is very crucial to my success in life and for me to think well I have to feel well and in feeling well, I have to feed myself mind with positive information as well alien with people and things that will boost my inner man per time. I now think positively and also try to do things positively in dealing with others.

“When the student is ready, the teacher will appear: this is a light. When this revelation heats me, I immediately reconfigure myself to get myself ready for whatever I want to learn in life. After all it was my readiness to horn my leadership skill and develop myself that got me searching and linked me up to IIGL. Since the eye opening sequel to this revelation I ensure that I first define what I want to learn, where and who can offer me the knowledge and get my mind fix that I am already learning it. Honestly the outcome so far is that, in no distance time when I make up my mind, different posts from whatsapp and telegram from various groups that I belong will start pouring in ideas related to that which I have made up my mind to learn. In line with this insight, I came across a platform where I can download books for free to read whenever I want to which I will like to share for my readers to enjoy from too. ([www.pdfdrive.net](http://www.pdfdrive.net)).

**Afere Lawrence (Nigeria)**  
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I can't remember the precise date but I know it was late 2005 when I had the opportunity to hear about IIGL. I was restless until I was able to submit my application to Michael. The first 2 books I read in IIGL opened me to a new perspective about life and why I am here. Prior to that time (before I became an IIGL student) I was studying hard as an undergraduate so I could some day get a job that pays well maybe in the oil and gas or bank. Take care of my families (nuclear and extended), save money for the future, buy a car, and work for money till I die. In 2015, after I began to study at IIGL, my life changed. I realized that the true meaning and reason for me being here is to live for others/live to make a difference. I realized God put me here for a purpose. I discovered true meaning of life! Here I am today living truly! IIGL is highly instrumental to the establishment of my organization, Springboard - a platform of organic farmers. And a network of producers and rural entrepreneurs with over 2,000 farmers and 500 rural entrepreneurs. Today, I want to appreciate Michael and all supporters of IIGL for establishing IIGL. I do not know what else I would be doing with my life at this moment if I did not meet IIGL in 2005!