



***Annual Report – 2017***

An annual report is designed to provide the reader with a comprehensive picture of what has been accomplished during the past year. To this end, we will address three areas: quantitative, qualitative and financial.

***Quantitative***

Statistics provide a picture of what has been accomplished in terms of the numbers associated with various aspects of the program. Here are the totals for 2017:

***Student Body***

*Statistics*

- 49 New students enrolled in 2017
- 189 Assessments completed in 2017
- 111 Books shipped in 2017
- 103 Active students
- 253 Provisional students
- 23 Graduates

***Active Student***

Any student who has completed the two introductory books and who completes at least one book every 90 days.

***Provisional Student***

A student who has enrolled in the program but hasn't completed the first two introductory books.

***Graduate***

Graduates are those students who have completed each of the seven levels of study.

***Countries of Origin***

*Active Students*

<u>Country</u>	<u>#</u>
Bangladesh	1
Botswana	1
Cameroon	4
Ethiopia	3
Ghana	5
Kenya	6
Kyrgyzstan	2
Italy	1
Lesotho	1
Liberia	2
Mozambique	1

Nepal	1
Nigeria	53
Rwanda	3
Sierra Leon	1
South Africa	1
Tanzania	1
Thailand	1
Togo	1
Uganda	6
United States	2
Zambia	1
Zimbabwe	5

**Graduates**

Ethiopia	1
Kenya	4
Nigeria	10
Nepal	1
Rwanda	1
South Africa	1
Togo	1
Uganda	2
USA	1
Zimbabwe	1

**Studies**

\*189 books read and assessment completed

\*111 Books shipped to students

\*\$2,167.94 on books

***Study Levels Completed Overall***

114 completed Level One  
76 completed Level Two  
46 completed Level Three  
40 completed Level Four  
30 completed Level Five  
27 completed Level Six  
23 completed Level Seven

## Progress Chart

2002 2003 2004 2005 2006 2007 2008 2009 2010 2011 2012 2013 2014  
2015 2016 2017

### Enrollments

38 50 55 60 144 113 85 132 102 108 93 66 55  
59 47 49

### Assessments completed

26 53 171 213 419 507 364 320 380 391 368 262 220  
229 212 189

### Books Shipped

85 80 205 270 554 523 569 514 526 515 343 195 153  
142 117 111

### Total Cost of Books

2002: \$1,689.44	2008: \$11,519.22	2013: \$3,790.73
2003: \$1,593.69	2009: \$ 7,758.91	2014: \$3,164.28
2004: \$ 4,091.09	2010: \$ 8,584.13	2015: \$3,015.19
2005: \$5,392.16	2011: \$ 8,489.22	2016: \$2,341.73
2006: \$10,267.46	2012: \$ 7,048.66	2017: \$2,167.94
2007: \$10,812.83		

**Notes:** The higher numbers for 2006, 2007 and 2008 were when we included the French and Spanish IIGL programs that we were financing.

### Curriculum

The curriculum is constantly evolving as we receive feedback from the students and endeavor to fine tune it to better serve the goal of personal empowerment. Here is the current list of books for Levels One & Two.

#### *Level One*

- \* Psycho Cybernetics 2000 (Maltz)
- \* Success Through Positive Mental Attitude (W. Stone)
- \* Keys to Success (Napoleon Hill)
- \* The New Dynamics of Winning (Dennis Waitley)
- \* How to Win Friends & Influence People (Dale Carnegie)
- \* Giant Steps (Anthony Robbins)
- \* Real Magic - Creating Miracles In Everyday Life (Wayne Dyer)

#### *Level Two*

- \* The Law of Attraction (Michael Losier)
- \* Goals: How to Get Everything... (Brian Tracy)
- \* The Seven Habits of Highly Effective People (Stephen Covey)
- \* Nonviolent Communication (Marshall Rosenberg)
- \* Leadership for Dummies (Marshall Loeb)

- \* Goal Setting 101 (Gary Ryan Blair)
- \* Unlimited Power (Anthony Robbins)

**Level Three** is a comprehensive life assessment which helps the student to see where he is in life at this point and the decisions he made in the past to bring him to this point. Based on this, the student is assisted through a process of determining where he wants to go in life and what it will take to get there, followed by goal setting and creating an action plan.

**Levels Four Through Six:** In each of these three levels a student may choose seven books from a selection of more than 400 books in 17 different study tracks.

**Level Seven** is designed to help the student become financially empowered. Details on this and the other study levels are explained out more specifically on the website.

## **Organizational**

### ***Board of Directors***

On our Board of Directors we currently have 14 members, 4 of whom are IIGL students and 8 are IIGL graduates. Our board members are from Kenya, Nigeria, Rwanda, Uganda, and the USA.

### ***Financial Summary***

#### ***Operations Account***

January 1, 2017 Balance: \$6,146.70

December 31, 2017 Balance: \$2,936.79

#### ***Money Market Savings Account:***

January 1, 2017 Balance: \$49,000

December 31, 2017 Balance: \$33,341.26

### ***Qualitative Report***

#### ***What Our Students Are Saying***

Unsolicited comments from students...

#### ***Vivian Muciri (Kenya)***

Every human being has all the resources they need to become whoever they were meant to be in this life. Despite that, most of us live an average life, harboring regrets and blaming others for what we thought we would have accomplished if the circumstances were right. If I had not joined IIGL, I would have gone through life as an average person, always blaming my situation and other people who never gave me an opportunity. But throughout the course, one of the biggest lessons I learned was that I have more than enough resources to become who God called me to be. Hence, instead of looking

outwards in order to change my situation, I learned to look inwards for the resources I have to change the situation and take responsibility for the outcome I receive. I learnt to search deep within me and tap my inner potential. This has helped me a lot in dealing with most of life's challenges, and set me up for transformation in my personal life. I also learnt to separate myself from the outcome/result I receive, always valuing myself as a person. It is through this discovery that I dedicate my spare time to working with youth in a leadership and mentorship program. The basis of the program is to offer the youth an opportunity to learn what I have learned, to challenge them to look deep within to discover what they have and what they can do to change their circumstances.

***Iziomoh Emmanuel (Nigeria)***

IIGL presented me the opportunity to practice what has been a dream, to visit a Francophone country and got involved in community development which was part of my Sociological studies and foreign language ability. The Journey of a thousand miles began with one but the most important thing is the endlessness of thoughts and actions by reading has broadened my mind through IIGL. It is a great opportunity to be a part of the IIGL community, learning at one's speed and capability. I owe it to myself, to learn to share, to share to give, to give and not to expect anything in return.

***Aishatu Ibrahim (Nigeria)***

I started IIGL in 2013; it has been a truly rewarding experience for me. I am happy and excited to be part of this great family. IIGL has helped me improve my life and career. I started as an undergraduate and today I am a post graduate student with the National Open University of Nigeria, studying Computer and Information Technology (M.Sc. CIT). IIGL has improved my career as I am an ICT Entrepreneur. I am the MD/CEO of Naisha Smart Technologies, a Registered ICT Educational, Support Services and Consultancy Company with the Cooperate Affairs Commission as BN: 2411304. I enjoyed reading the wonderful books at each level.

***Aloys Hakizimana (Rwanda)***

Since the beginning of leadership studies provided by the International Institute for Global Leadership, the orientation of my life changed a lot. I could achieve many goals by reprogramming my mind in the positive way. Hereafter I give two examples, but there are many other achievements arising out of the positive mind gotten from leadership studies. Before, I was blind-minded by the employment offered by others. After finishing the only two first levels, I was already aware of a possibility of becoming my self-employer, as an attorney. After I learned the benefits of the mastermind alliance, I tried to convince my colleagues for founding an association of attorneys. Today, with the collaboration of three other lawyers, we have a law firm operating in Rwanda, and we have an ambition to open branches in other areas of the country (Rwanda) and the East African Community. Moreover, with the collaboration of 11 other lawyers and their spouses, we have founded an association "Tumenyane Solidarity" with an objective of social cohesion between members, saving and credit. Each family contributes 20,000

Rwandan Francs (around \$25) per month. In the near future, I hope all lawyers become members of Tumenyane Solidarity will join the law firm.

***Harriett Opondo (Uganda)***

One of the ways that I have changed since becoming an IIGL student is in my thinking patterns. I have always known that our thoughts affect lives but I had never really taken it seriously since I continually allowed negative thoughts to run through my mind. However the books that I read in Level One and Two really challenged my negative thought patterns, as I learned that our thoughts affect our mood, emotions, health and destiny. This was clearly brought in the book “The Law of Attraction.” We attract into our lives what we constantly think about. I have had some negative experiences in life and prior to joining IIGL I would allow those negative thoughts to cloud my mind and I would end up being so sad and even throw pity parties. however now with the knowledge that I have about the power and effect of thoughts I don’t allow those thoughts to linger around in my mind. Instead I have learned to think happy thoughts, dream about the great things I would want to see in my life and I’m already experiencing the results of thinking positively. During Level Three, I set specific goals and one of them was to obtain a Master’s Degree in Play Therapy Counseling. I accomplished that dream and today I am studying to earn my PhD in Texas.